

Access 2

First Read: Bullying in Schools

Introduction Glossary

As you read and listen to the introduction to "Bullying in Schools." Look for these key words and use the definitions below to help you understand the text.

WORD	DEFINITION
invested	devoted (one's time, effort, or energy) to a particular cause
initiated	caused a process or action to begin
safeguards	measures taken to protect someone or something, or to prevent something undesirable
effectively	in such a manner as to achieve a desired result

*L.6.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

*ELD.PI.6.6.c.Ex - **Reading/viewing closely** Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meaning of unknown and multiple-meaning words on familiar and new topics.

Text Glossary

Use these explanations of difficult words or expressions to help you read the text "Bullying in Schools." Add to this list if you find more unfamiliar words or idioms as you read.

WORD	DEFINITION
repercussions	generally negative consequences of an action
venue	place where an event occurs
perpetrator	person who carries out or performs a crime
civility	polite and respectful conduct
tolerance	willingness to accept differences

*RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

*ELD.PI.6.6.c.Ex - **Reading/viewing closely** Use knowledge of morphology (e.g., affixes, roots, and base words), context, reference materials, and visual cues to determine the meaning of unknown and multiple-meaning words on familiar and new topics.

First Read and Second Read Chart

Complete the first column as you read "Bullying in Schools." Reread the text and complete the second column of the chart.

Question	First Read	Second Read
What are some positive ways that schools are preventing bullying?		
Why do you think that bullying is a problem in schools?		
What are different ways that schools are handling bullying?		

*RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

*ELD.PI.6.11.a.Ex - **Justifying/arguing** Justify opinions or persuade others by providing relevant textual evidence (e.g., quoting from the text or referring to what the text says) or relevant background knowledge with moderate support.

Annotation Guide

Use the following Annotation Guidelines to help you annotate the excerpt of "Bullying in Schools." Be sure to make annotations or highlights to the text to complete each line.

1.Highlight at least two sentences that you have questions about. Enter your questions as annotations.
2.Highlight at least one sentence that connects with something you already know about about bullying.
3.Highlight at least one sentence that shows that schools are handling bullying well.
4.Highlight at least one sentence that shows that schools are not preventing bullying effectively.
5.Highlight two details from the text that you agree with and support. Explain why you agree with the details using the annotation tool.

*RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

*ELD.PI.6.7.Ex - **Evaluating language choices** Explain how well writers and speakers use specific language to present ideas or support arguments and provide detailed evidence (e.g., showing the clarity of the phrasing used to present an argument) with moderate support.

Sentence Frames

Use the following sentence frames to write your answers for the Think Questions.

1. The "Point" author takes the position that "many schools are still not doing enough to face the challenge of _____ the problem" of bullying. One reason the author gives for making this claim is the "simple fact that a _____ amount of bullying still happens." The author provides evidence for the _____ that continues to occur with a statistic from the _____.
2. The "Counterpoint" author takes the position that "schools across the country are in fact doing an enormous amount to meet the _____ of bullying." One reason the writer makes this claim is that "bullying is being _____ or eliminated thanks to anti-bullying programs and policies." The author of "Counterpoint" then provides evidence for a reduction in bullying with an example of a school that has successfully implemented an _____.
3. The "Point" author states that some schools have _____ policies, but the author also states that they are often _____. The author claims that teachers and administrators need to listen carefully to students' _____. The author also suggests that these policies may be too _____ because it can be just "as _____ to a student as being bullied."
4. In paragraph 4 of the "Point" text, it states that the "Internet" is a "venue" where bullying occurs. Therefore, the Internet is a _____ where bullying occurs. So, from this context, the word "venue" must be a "_____."
5. In paragraph 5 of the "Point" text, the word "perpetrator" is contrasted with the word "_____." The base verb "perpetrate" means "to do something illegal or _____." The suffix "_____" means "person connected with," So, a "perpetrator" is "a person connected with doing something illegal or _____." In this case, a perpetrator _____ his or her victim.

*RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

*ELD.PI.6.6.b.Ex - **Reading/viewing closely** Express inferences and conclusions drawn based on close reading of grade-level texts and viewing of multimedia using some frequently used verbs (e.g., *shows that, based on*).

*ELD.PII.6.5.Ex - **Modifying to add details** Expand sentences with simple adverbials (e.g., adverbs, adverb phrases, prepositional phrases) to provide details (e.g., time, manner, place, cause) about a familiar activity or process.