

**Lesson 16: Adding -ed and -ing**

*Assign*

Each Spelling Word ends with *-ed* and *-ing*. Notice that in some cases the addition of the ending changes the spelling of the base word.

Sort the Spelling Words into two groups to help you remember them. Two example words are given.

**ADD -ED AND -ING**  
**played**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**DOUBLE THE CONSONANT  
AND ADD -ED AND -ING**  
**rubbed**

_____	_____
_____	_____
_____	_____

**Spelling Words**

1. *lifted*
2. *cooling*
3. *pointed*
4. *returned*
5. *speaking*
6. *spelling*
7. *wondered*
8. *bragged*
9. *healed*
10. *scrubbed*
11. *answered*
12. *threatened*
13. *admitted*
14. *committed*
15. *referring*
16. *preferred*

**Your Own Words**

Look for other words with the *-ed* and *-ing* endings, and add them to the lists. You might see *concurring* and *acquitted* in a story about a trial. You might use *dreamed* and *telling* in a journal entry.

17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

The endings *-ed* and *-ing* can be added to many words without changing the spelling of the base word. If a word ends with one vowel followed by one consonant, usually the final consonant is doubled if

- it is a one-syllable word
- it is a two-syllable word and the accent is on the second syllable

Lesson 16: Adding *-ed* and *-ing* (continued)

Assign # \_\_\_\_\_

**SPELLING CLUES: Spelling Rules** Think about the rules for adding *-ed* and *-ing* to a base word. Follow the rule that applies to each word.

Add the ending in parentheses to the base word. Write the word.

- |                  |               |                |
|------------------|---------------|----------------|
| 1. threaten (ed) | 3. scrub (ed) | 5. refer (ing) |
| 2. lift (ed)     | 4. cool (ing) | 6. admit (ed)  |

**Proofreading 7–10.** Proofread this notice. Circle the misspelled words. Then write each word correctly.

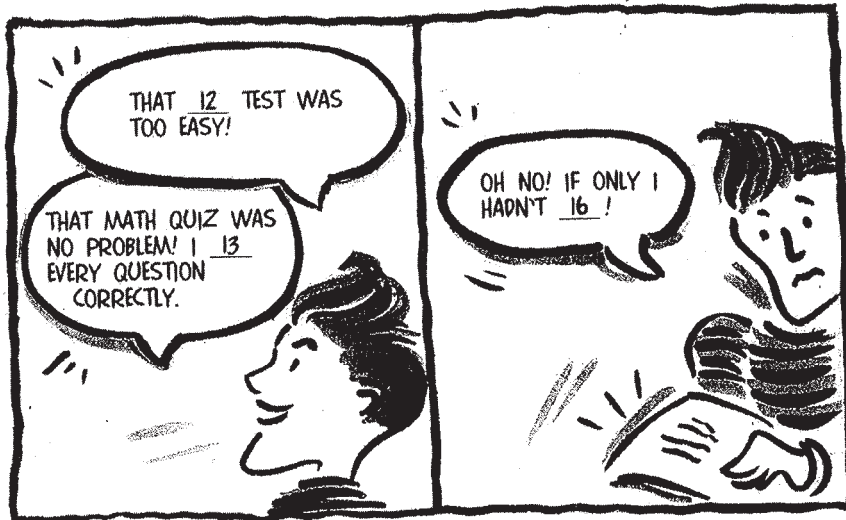
**Needed: Host Family**

Do you believe that problems between countries can be healed by increasing understanding? Is your family committed to helping others? Are you willing to share your home, to answer pointed questions, and to offer someone help in speaking English? If so, you may be ready to host one of our foreign exchange students.

Applications from families with teenagers are preferred.

**Working with Meaning** Write Spelling Words for 11–16.

Have you ever heard someone (11) \_\_\_\_\_ like this? Haven't you (14) \_\_\_\_\_ if this happens when the papers are (15) \_\_\_\_\_?



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_