

Name: _____

Date: _____

Period: _____

Assign. # _____

Directions: On a lined piece of paper please write each word 3 times each for each lesson.

3 X's each due on: _____

Test on: _____

Lesson 12:

Spelling Words

1. *cities*
2. *mummies*
3. *supplies*
4. *families*
5. *varied*
6. *centuries*
colonies
8. *applies*
9. *occupied*
10. *identified*
11. *enemies*
12. *activities*
13. *denied*
14. *allied*
15. *industries*
16. *qualified*

Lesson 13:

Spelling Words

1. *access*
2. *rubble*
3. *fulfill*
4. *grubby*
5. *commercial*
6. *opposition*
7. *referred*
8. *essential*
9. *additional*
10. *efficiency*
11. *exaggerate*
12. *hollow*
13. *cannon*
14. *possess*
15. *attune*
16. *pattern*

Lesson 14:

Spelling Words

1. *pillow*
2. *indeed*
3. *monster*
4. *fifteen*
5. *escape*
6. *gotten*
7. *velvet*
8. *engine*
9. *insist*
10. *admire*
11. *index*
12. *intense*
13. *further*
14. *frantic*
15. *convince*
16. *instinct*

Lesson 15:

Spelling Words

1. *Friday*
2. *apron*
3. *motive*
4. *meter*
5. *agent*
6. *evil*
7. *local*
8. *eager*
9. *famous*
10. *fiber*
11. *razor*
12. *vital*
13. *rival*
14. *basis*
15. *cheetah*
16. *scenic*

Lesson 16:

Spelling Words

1. *lifted*
2. *cooling*
3. *pointed*
4. *returned*
5. *speaking*
6. *spelling*
7. *wondered*
8. *bragged*
9. *healed*
10. *scrubbed*
11. *answered*
12. *threatened*
13. *admitted*
14. *committed*
15. *referring*
16. *preferred*

Enterprise Elementary School District

6th Grade Writing Assessment

Form C Student Directions

Prompt

“Choose from the following two topics to write your persuasive letter.”

1. Your teacher has asked for suggestions on a place to visit for a field trip. Where would you like to go? Convince your teacher to take the class there.
2. The principal has just announced that the school has funding for a new club on campus. What club would you propose? How would you persuade the principal that it would make the campus a better place and that many students would benefit from the club. Choose a club that is both important to you and will benefit others

Be sure to include:

The necessary components of a good Persuasive Business Letter:

- The introduction paragraph begins with a hook that engages the reader and ends with a thesis statement that clearly states the issue and the writer’s position on it.
- Include a multiple paragraph body that includes specific reasons, addresses counter arguments, and detailed evidence for the reasons.
- A concluding paragraph will include a summary of reasons and a call to action that tells readers how they can respond to your ideas. The call to action must be reasonable and specific.

Remember:

- You have one class period to finish.
- You may use a dictionary and thesaurus.
- You must write on this topic.
- Use your best penmanship.
- Do your best work!

Be sure to use:

- Good writing skills.
- Clear organization.
- Proper mechanics.